DOCUMENT RESUME

ED 105 678 EC 072 245

AUTHOR Dirr, Peter J.
TITLE Individual Instruction: A Bibliography.
PUB DATE Aug 74
NOTE 8p.

EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DESCRIPTORS *Bibliographies; Computer Assisted Instruction; Diagnostic Teaching; Exceptional Child Education; *General Education; *Handicapped Children; *Individualized Instruction; Instructional Materials

ABSTRACT

The bibliography lists 58 references (1969-74) on individualized instruction. Topics covered include computer assisted instruction, diagnostic teaching, and instructional materials, for handicapped as well as nonhandicapped children. Entries are listed in alphabetical order by author (or source) and usually include name of publisher, date, and length. (LS)

ED105678

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

INDIVIDUAL INSTRUCTION

A Bibliography

for the

Instructional Technology Course for Teachers

EC 072 245

Dr. Peter J. Dirr
Research and Development Complex
Faculty of Professional Studies
State University College at Buffalo
1300 Elmwood Avenue
Buffalo, New York 14222

August, 1974

BIBLIOGRAPHY

Ahl, D. & Bailey, J., "Computers Are For Kids: Not For Geniuses," School Management. April, 1971, pp. 26-28.

Anderson, Sarah M., Dirr, Peter J. & Gominiak, Gloria, The Child And The Learning Environment: An Annotated Bibliography on Diagnosis And Prescription in Learning. Buffalo, New York: State University College, 1974, 13 pp.

Anderson, Sarah M., Dirr, Peter J. & Quinn, Christine, The Child And The Learning Environment: A Review of Literature on Diagnosis And Prescription In Learning. Buffalo, New York: State University College, 1974, 27 pp.

Armsey, James W. & Dahl, Norman C., An Inquiry Into The Uses of Instructional Technology. New York, N.Y.: Ford Foundation, 1973, 113 pp.

Association For Educational Communications and Technology, Individualized Instruction. (Six Filmstrips), Washington, D.C.: AECT Publications, 1973.

Audiovisual Instruction, "Individual Instruction in Education," Washington, D.C.: Association For Educational Communications and Technology, February, 1974, pp. 88.

Bureau of School Research, Comprehensive Achievement Monitoring: A Technique For Instructional Monitoring. Albany, New York: New York State Education Department, 1971, 15 pp.

Chapman, Robert C., "Resources By Request: A Special ITV Service For High Schools," Audiovisual Instruction. Washington, D.C.: Association For Educational Communications And Technology, May, 1973, pp. 52-53.

David, Brother Austin, "ITV, Telephone and Computer As An Instructional System," AV Communication Review. Washington, D.C.: Association for Educational Communications & Technology, Winter, 1973, pp. 453-465.

Davies, Ivor K., "Task Analysis: Some Process And Content Concerns," AV Communications Review. Washington, D.C.: Association for Educational Communications and Technology, Spring, 1973, pp. 73-86.

Deno, Evelyn N., Instructional Alternatives For Exceptional Children. Reston, Virginia: Council For Exceptional Children, 1973, 194 pp.

Dirr, Peter J. & Anderson, Sarah M., Design And Documentation of Improved Instructional Programs For Disadvantaged Handicapped Children. Buffalo, N.Y.: State University College, 1974, 48 pp.

Duane, James E., "Media As Applied To Individualized Instruction," Audiovisual Instruction. Washington, D.C.: Association For Educational Communications and Technology, May 1974, pp. 33-36.

Dunn, Alex & Morgan, Catherine E., "Individualization - A Reality With Computer Support," Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 30-32.

Education-Training Market Report. "Computer Teaches Music," Washington, D.C.: Education-Training Market Report, June 25, 1973, pp. 7.

Education-Training Market Report. "Resource Room Program," Washington, D.C.: Education-Training Market Report, July 9, 1973, pp. 8.

Evans, R. & Simpkins, K., "Computer-Assisted Instruction For The Blind," Education of The Visually Handicapped. October 1972, pp. 83-85.

Feldhusen, John et al., Designing Open And Individualized Instruction At The Elementary Level: A Guide For The Individual Teacher. ERIC #ED 082-516, 1973, 31 pp.

Fletcher, J. D. & Atkinson, R. C., "Evaluation of The Stanford CAI Program in Initial Reading," Journal of Educational Psychology. December 1972, pp. 597-602.

GPN Newsletter. "Open Learning Conference Attracts Hundreds of Educators to Nebraska," Lincoln, Nebraska: Great Plains National Instructional Television Library, February 1974, pp. 1-6.

Halligan, William J., "Videocassette Technology And Individualized Technology," Education-Training Market Report. Washington, D.C.: Education-Training Market Report, Supplement.

Hodges, Walter L., McCandless, Boyd R. & Spicker, Howard H., Diagnostic Teaching For Preschool Children. Reston, Virginia: Council For Exeptional Children, 1971, 122 pp.

Holden, G. S., "Effects of Computer-Based Resource Units Upon Instructional Behavior," Journal of Experimental Education. Madison, Wisconsin: Dembar Educational Research Services, Inc., Spring 1969, pp. 27-30.

Hurlock, Richard E. & Hurlock, Judith A., "Paired Students Trained By Computer-Assisted Instruction," Proceedings of The Annual Convention of The American Psychological Association. 1972, pp. 495-496.

ICEIT News. "Curriculum Development Goes Into Full Swing," Albany, N.Y.: State Education Department, February 1973, pp. 1.

Johnson, Stuart R. & Johnson, Rita B., Developing Individualized Instructional Material. Palo Alto, Calif.: Westinghouse Learning Press, 1970, 108 pp.

Kranyik, Robert D. & Kielty, Joseph W., "ModMAP: A Systematic Approach To Individualized Teacher Education," Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 26-29.

Lewis, Harry & Martins, Kay, editors, Cognitive Style Mapping And The Educational Sciences. Albany, New York: Albany Learning Center, 1973, 20 pp.

Merrill, M. David, Premises, Propositions And Research Underlying The Design Of A Learner-Controlled Computer Assisted Instruction System: A Summary For The TICCIT System. Provo, Utah: Brigham Young University, Division of Instructional Services, June 1973, 30 pp.

Morgen, C. & Richardson, W.M., "The Computer As A Classroom Tool: Project REFLECT, Montgomery County Public Schools, Md.," Educational Technology. October 1972, pp. 71-73.

Mills, Helen, "Anyone Can Individualize If . . . .", Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 14-16.

Molaro, A.D., "A Case For Programed Instruction: Individualizing Instruction For Urban Students," Audiovisual Instruction. Washington, D.C.: Association For Educational Communications and Technology, May 1974, pp. 37-39.

National Council for Educational Technology, Towards More Effective Learning. London: National Council For Educational Technology, 1969, 87 pp.

National Regional Resource Center of Pennsylvania, Room To Learn. King of Prussia, Pa.: NRRCP, 24 pp.

The New York Teacher. "Optional Learning Environments," New York: New York State Unified Teachers, October 21, 1973, pp. 11.

Rathbone, Charles H., "The Open Classroom: Underlying Premises," The Urban Review. New York, N.Y.: APS Publications, Inc., February 1971, pp. 234-238.

Rathbone, Charles H., editor, Open Education: The Informal Classroom. New York: Citation Press, 1971, 207 pp.

Regents of The University of The State of New York, Instructional Technology: A Statement Of Policy And Proposed Action. Albany, N.Y.: State Education Department, 1972, 8 pp.

Schwen, Thomas M., "Learner Analysis: Some Process And Content Concerns," AV Communication Review. Washington, D.C.: Association for Educational Communication and Technology, Spring 1973, pp. 44-72.

Smith, Ian D. & Hess, Robert D., The Effects of Computer-Assisted Instruction On Student Self-Concept, Locus of Control and Level of Aspiration. Stanford, California: Stanford University, 1972, 25 pp.

Sound Education, Inc., Coordinated Instructional Systems: An Individualized Course For Teachers. (Audiocassettes), Palo Alto, Calif.: Sound Education, Inc.

Sound Education, Inc. The Development of Individualized Instruction Materials And Management Systems. (Audiocassette/filmstrip) Palo Alto, Calif.: Sound Education, Inc.

Sound Education, Inc., Individualized College Instruction: A Case History. (Audiocassette), Palo Alto, Calif.: Sound Education, Inc.

Sound Education, Inc. Individualized Instruction: Interviews. (Audiocassette), Palo Alto, Calif.: Sound Education, Inc.

Stahland, Dona & Anzalone, Patricia, Individualized Teaching In The Elementary School. West Nyack, New York: Parker, 1970, 233 pp.

Sutter, E. G. & Reid, J. B., "Learner Variables and Interpersonal Conditions In Computer-Assisted Instruction," Journal of Educational Psychology, June 1969, pp. 153-157.

Suydam, M.N., "Teachers, Pupils and Computer-Assisted Instruction," The Arithmetic Teacher. Washington, D.C.: National Council of Teachers of Mathematics, March 1969, pp. 173-176.

Syphers, Dorothy F., Gifted And Talented Children: Practical Programing For Teachers And Principals. Arlington, Virginia: Council For Exceptional Children, 1972, 83 pp.

Taylor, Curtis L., Response Factors and Selective Attention In Learning From Instructional Materials: An Annotated Bibliography. Air Force Human Resources Laboratory, Arizona: Williams AFB, 1972, 37 pp.

Thiagarajan, Sivasailam, "Danger: Individualizing Instruction Can Be Hazardous To Learning," Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 17-18.

Thiagarajan, Sivasailam, Semmel, Melvyn & Semmel, Dorothy S., Sourcebook On Instructional Development For Training Teachers of Exceptional Children. Indiana: Center For Innovation In Teaching The Handicapped, Indiana University, 1973, 127 pp.

Time. "Prescription By Computer," New York: Time, Inc., January 28, 1974, pp. 54-55.

Tosti, Donald T. & Harmon, N. Paul, "The Management of Instruction," Washington, D.C.: Association For Educational Communications and Technology, Spring 1973, pp. 31-43.

Twelker, Paul A. & Layden, Ken, Educational Simulation/Gaming. Stanford, Calif.: Stanford University, ERIC Clearinghouse on Media and Technology, 1972 19 pp.

Volker, Roger & Simonson, Michael, "Individualizing A Workshop On Individualized Instruction," Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 19-22.

VonHilsheimer, George, How To Live With Your Special Child. Washington, D.C.: Acropolic Books, 1970.

Wilkinson, Gene L., "Cost Evaluation of Instructional Strategies," AV Communication Review. Washington, D.C.: Association for Educational Communications and Technology, Spring 1973, pp. 11-30.

Wilson, Thomas C., "A Model For Systematic Integration of Instructional Materials Into Individualized Learning Systems," Audiovisual Instruction. Washington, D.C.: Association for Educational Communications and Technology, May 1974, pp. 7-10.